



# Reopening Requirements for Students with Disabilities



## IEP/Section 504 Review

All students will have an IEP team meeting before the end of the first quarter. Teams must:

- Identify accommodations & modifications needed to access the instructional model,
- Develop an individualized contingency plan,
- Determine additional needs due to the school closure, and,
- Create revisions based on student needs, not on the available instructional models.



## COVID-19 Contingency Plan

Schools must prepare for any future disruptions to education. All students with an IEP must have a School Closure Contingency Plan to describe:

- What services will be provided,
- Which accommodations modifications will be needed to support distance learning, and
- If telepractice is appropriate for the student.



## COVID-19 Impact Services

Within the first quarter, each IEP team must determine if there is a need for COVID-19 Impact Services for each student including:

- Determining if there was a loss in skill(s), and
- What supports will be provided to address the skill(s) loss.



## Request for Distance Learning

With any school model, parents/guardians may opt for distance learning instead of sending their child to school. The IEP team must:

- Develop a Total Distance Learning Plan to implement the IEP to the greatest extent, and
- Include services, supports and parent training.



## Educational Environment

Placement in the least restrictive environment (LRE) has not been waived. IEP teams must remember:

- Changes to instructional models will require schools to determine how they maintain LRE.
- If a change of placement is suggested, teams must have evidence of a need and supporting data to make their decisions.



## Student Absences

When a student with a disability at high risk of severe medical complications is out of school during an outbreak of COVID-19 and the school remains open:

- A student absent less than 10 days will not be considered for change in placement.
- A student absent longer than 10 days in a row must have an IEP meeting to consider a change in placement.

