

A Checklist for a Total Distance Learning Plan

If you choose to have your child receive their education completely through distance learning due to COVID-19, a Free Appropriate Public Education (FAPE) must still be provided to the greatest extent possible, so that students with disabilities can continue to access learning opportunities. This includes all services, accommodations, and/or modifications listed in your child's Individualized Education Program (IEP) to the greatest extent possible.

✓ STEP 1

IEP Team Meeting

Ask for an IEP meeting to discuss the plan together. Be sure to include related service staff as well.

✓ STEP 2

Review IEP goals and objectives

If the goals/objectives can be implemented through distance learning, ask how it will be done, who will be responsible for each goal, how often they are worked on, and how progress will be monitored.

✓ STEP 3

Review all services in the IEP

Discuss with your team how related services will be provided, who will provide them and how often they will happen. Discuss and fill out the Telepractice Worksheet to see if your child can use technology to receive these services.

✓ STEP 5

Identify Barriers

Discuss barriers that may prevent your child from accessing their education through distance learning. Identify accommodations that will be provided to address the barriers. Also identify supports your family may need to help your child learn.

✓ STEP 4

Review accommodations and modifications

Determine if the supports in your child's IEP can be provided over distance learning. If they can, discuss how and when those supports will be provided.

