

**A-B-SEE:**  
*Transitioning from  
Early Intervention to Preschool*



# Workshop Co-Presenters:



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# Objectives

- How to prepare for changes in services and supports for your child.
- The benefits of participating in a Part C Transition Conference.
- Learn about the DOE- Special Education Evaluation Process



# What is Transition ?

- Movement from one situation to another.
- Natural event for all children and their families
- Successful transitions begin as people think about transition, work together and think ahead



# Preparing for Change

- ✓ Be Informed
- ✓ Develop positive relationships
- ✓ Share your feelings
- ✓ Talk with other families



# Transition Planning

- **Future Services and Placements**
- **Prepare Child and Family for Changes in Services to Support a Smooth Transition from one program to another**
- **Part C Transition Conference**



# Individualized Family Support Plan (IFSP)

Early Intervention Section – IDEA Part C

- Transition planning begins at the initial IFSP for every child
- Plan is reviewed at each IFSP meeting
- Includes steps to be taken to support the child and family through transition
- Includes appropriate service options based on discussion with the family.

# Transition Options

- Department of Education- Special Education
- Private Preschool/Child Care Centers
- Playgroups /Community Program
- Traveling Preschools
- Home





# Purpose of a Part C Transition Conference

- **Begin to establish relationships with providers of the next environment for your child.**
- **Opportunity for the family to share hopes, dreams, expectations, concerns regarding their child's future**
- **Opportunity to consider range of options available in the community**

**Note: Due to covid-19, transition conferences are being held virtually, until approval for in-person meetings is received.**

# What to Expect at a Part C Transition Conference

- Family: Opportunity to gather and share information
- Care Coordinator: Facilitates the conference
- Program Representatives: Share information about their program and supports available to the child.

# Support from your Care Coordinator

- **Discuss the setting(s) the family would like to apply or make a referral to.**
- **Support the family through the referral or application process.**
- **Plan and assist with any next steps to help prepare the child and family for the next setting.**

# Part B Transition Notice to DOE

- Starts the referral process to DOE.
- Allows EI to share information about the child
- With consent, may include the child's IFSP, evaluations, etc.

## Opt Out/Declining DOE

- Parent signature is required to opt out.
- Families may decline a referral to DOE.
- Operation Search is provided to the family.



# Dept. of Education- Special Education Preschool Program



**Request for Evaluation**

**Student Focus Team Meeting**

**Testing / Evaluations**

**Eligibility Conference**

**Individualized Education Program (IEP) Meeting**

**Note: Due to covid-19, Meetings are being held virtually, until approval for in-person meetings is received.**

# Part C to Part B Comparison

Part C: Department of Health; Early Intervention Section	Part B: Department of Education; Special Education Program
Infant/Toddler Programs for children birth to age 3	Preschool Programs for children ages 3 to 5
Focus is to support/enhance the family's capacity to meet the developmental needs of their child with a delay or disability.	Focus is to support the education needs of a child with a disability.
Services and supports are documented on an Individual Family Support Plan (IFSP) and may be provided by a variety of agencies.	Special education and related services are documented on an Individualized Education Program (IEP) and are the responsibility of the DOE.
Services are usually delivered in the home and/or other "natural environments."	Services are typically delivered on a school campus.

Part C: Department of Health; Early Intervention Section	Part B: Department of Education; Special Education Program
Appropriate therapy services are available and usually delivered using a coaching model.	Appropriate special education and related services are usually embedded in daily classroom routines and activities.
Frequency of services is dependent on the child's and family's identified needs. Parent to follow-up with strategies in the child's daily activities.	Frequency of services is dependent on the child's educational needs. Parent to follow-up and support child's learning activities at home.
Child and family have a care coordinator.	Child's preschool teacher is usually the care coordinator.
Special equipment may be purchased by families or loaned to families for use in their home.	Special equipment is available based on child's needs.
Services are available year-round.	Services follow the regular school calendar, but may include extended school year based on each child's individual needs.

# Preparing Your Child for Change

- Talk to your child about the next setting.
- Talk about some of the fun things that might happen, what he/she might see and do.
- Spend a little time at the site with your child.
- Consider starting part time first, then increase his/her hours there.
- Check with the teacher if your child can bring items that are important to him/her, such as a special blanket, toy, and/or pictures of the family.
- Establish a special and consistent routine for saying goodbye to your child. A regular routine will help your child feel safe and reassure your return.



Questions ?



# CONTACT US

**Early Intervention Referral Line:**

808-594-0066 for Oahu or 1-800-235-5477 for Neighbor Islands

**Dept of Education – Operation Search**

(808)305-9806



# RESOURCES

- [Child Care Connection Hawaii](#)
- [Community Children's Council](#)
- [The Daycare Resource Connection](#)
- [Dept. of Health- Children w/ Special Health Care Needs Program \(CSHN\)](#)
- [Dept. of Health- Early Intervention Section](#)
- [Dept. of Education- Special Education Section](#)
- [Dept. of Education- School Locator](#)
- [Developmental Disabilities Division \(DDD\)](#)

# RESOURCES (continued)

- [Dept. of Human Services](#)
- [Hawaii Association for the Education of Young Children \(HAEYC\)](#)
- [Hawaii Children's Action Network](#)
- [Honolulu Community Action Program \(HCAP\) Head Start](#)
- [Keiko O' Ka Aina - Family Learning Center](#)
- [Leadership in Disabilities & Achievement in Hawaii \(LDAH\)](#)
- [Parents & Children Together \(PACT\)](#)
- [People Attentive to Children \(PATCH\)](#)
- [The Children's Advocacy Project of Hawaii](#)



**THANK  
YOU!**