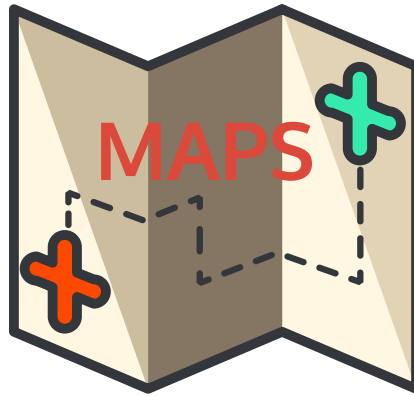


# 7 Questions

## McGill Action Planning System



Team planning for school & community inclusion

### 1. What is the child's history?

Family members share important information about the child's health, social and educational history.



### 2. What is your dream for the child?

Team members share what they want for the child's future and what they think the child wants. It's helpful to dream BIG.



### 3. What is your nightmare?

Once team members, including the family, share their fears of what may happen to the child, they can commit to making sure the nightmare never happens.



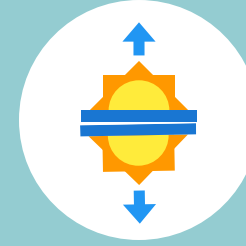
### 4. Who is the child?

Everyone talks about what comes to mind when they think about the child. When the list is complete, the team picks the top three descriptions to highlight.



### 7. What would an ideal day be like at school (or in the community)?

Start with a typical day for children the student's age who do not have disabilities. What supports are needed to achieve this vision?



### 6. What are the child's needs?

These include social-emotional, behavioral, physical, health and academic needs.



### 5. What are the child's gifts?

The focus of discussion is on what members believe the child CAN do--the child's contributions--rather than what they cannot do.



Infographic by SPIN  
May 8, 2021

More information about MAPS can be found at:  
[https://education.rowan.edu/\\_docs/maps-doc.pdf](https://education.rowan.edu/_docs/maps-doc.pdf)