

How Families Can Help Address Learning Loss for Students with Disabilities

Given the continued educational impact of the COVID-19 pandemic, COVID-19 Impact Services* will continue to be an option available through school year 2021-2022 when the student's multi-tiered system of supports or revised IEP/504 Plan is not sufficient to address the loss.



** COVID-19 Impact Services are temporary, individualized services provided beyond the school day to make up a significant learning loss resulting from the pandemic.*



Learning Loss includes:

- **Educational loss**
- **Skill loss**
- **Lack of expected progress**
- **New need/s**

Parent(s)/legal guardian(s) are vital partners to the IEP team. Make sure you engage with your team and participate in the IEP decision-making process.



If You Suspect Your Child Has Had Learning Loss

1. Contact your school immediately to schedule an IEP/504 Plan meeting.
2. Review data, discuss and determine if there has been learning loss.
3. If there has been learning loss, work with the team to determine how learning loss will be addressed: HMTSS and/or revise IEP or Section 504 plan, and/or COVID-19 Impact Services.
4. Discuss with your team whether additional assessments are needed to shed light on the cause of learning or skill loss.

To Determine Learning Loss, Consider the Following:



Student Participation

Has your child participated in their educational program and responded to activities and assignments by their teachers? Look at work samples and other evidence of learning.



Parent Report/Information

Do you have additional information (from other service providers, observations, etc.) to share about your child's learning and the services they are receiving.



How Progress is Measured

Were a variety of sources and methods used to determine your child's progress toward goals and objectives?



Progress Report/Grades

Has there been a drop in how your child is progressing towards IEP goals or in his or her grades?



Current IEP/504 Plan

Review your child's IEP/504 Plan. Was your child able to access and engage in all outlined services & supports?

