

Surviving to Thriving

*Making the Most of
EI Services*



Mission of Early Intervention

“Part C early intervention builds upon and provides supports and resources to assist family members and caregivers to enhance children’s learning and development through everyday learning opportunities.”

*OSEP TA Community of Practice- Part C
Settings*



Natural Environments

- A natural setting is one in which the child would spend time had he or she not had a disability.



-Division for Early Childhood Position Paper 1993

*Primary
Service
Provider
(PSP)
Approach to
Teaming*

Uses a team of providers in which one member is selected as the PSP.

The PSP supports the family/caregiver and connects them with other team members as needed.

- Enable parents/caregivers to establish and maintain an ongoing working relationship with a lead team member with needed expertise.
- Promote positive child and family outcomes
- Minimize negative consequences of having multiple/changing providers

Purpose of the PSP Approach to Teaming

Coaching in Early Intervention is:

A strategy that providers can use to **build the capacity** of **parents/caregivers** to support **children's learning** and to identify and obtain desired **resources** and **support**.

Aligned with Mission and Key Principles of Early Intervention

What does EI services look like?

Looks Like...	Doesn't Look Like...
The child interacting with the parent/caregiver with the provider observing.	The child playing or practicing with the provider while the parent/caregiver watches.
The parent/caregiver discusses and identifies times within their daily routines/activities when they need support.	EI provider schedules visits based on their availability instead of during the daily routines/activities identified by the parent/caregiver.
Brainstorming with parent/caregiver to identify more places, partners or routines where the child could practice a successful skill.	Using same routine over and over, such as play, to continue successful strategies.

Maximizing your EI services



Model: explain and
demonstrate



Practice – try it out
together



Review – Discuss,
reflect, and feedback



Plan – when, how
practice will happen

Where do
I go from
here?

Share	Share what's important right now – what's going well, the struggles during the day, and what you'd like to see happen.
Ask	Ask questions and openly communicate about what's working/not working
Participate	Share what you know, tried, your ideas. It gives your provider an idea on what to build upon.
Try	Practice and give strategies a try with your provider so that you feel confident in continuing them after the visit
Activities/ Routines	Include activities/routines that you'd like support on and schedule visits when these occur. (child interest)
Learning Style	How do you learn best – visual, written, hands-on, checklist, etc.

Questions
&
Comments



Resources:

Early Intervention Section Website: <https://health.hawaii.gov/eis/>

Link: <https://spinconference.org/early-intervention-section/>

- ❖ Mission & Key Principles
- ❖ Family Coaching Handout
- ❖ Family PSP Handout
- ❖ EI Promo Video

Telepractice Family Video: [early-intervention-section-telehealth-success](#)



THANK YOU

