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Early Literacy:  
Every Run Starts  
with a First Step



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# Turn and talk

What made you  
smile?

# The Literacy Continuum

## Emergent Literacy



## Learning to Read

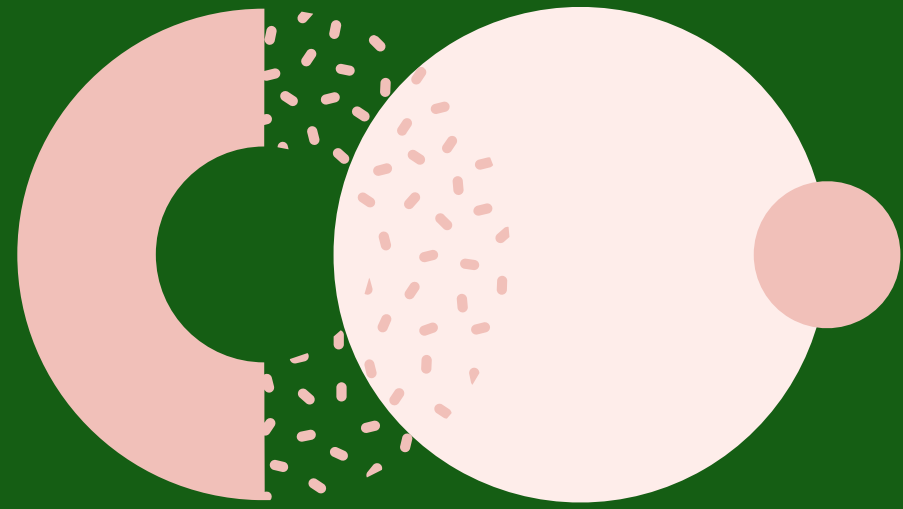


## Reading to Learn



## Reading in content areas





# Learning to read

a process that begins at birth (Sulzby, 1991)



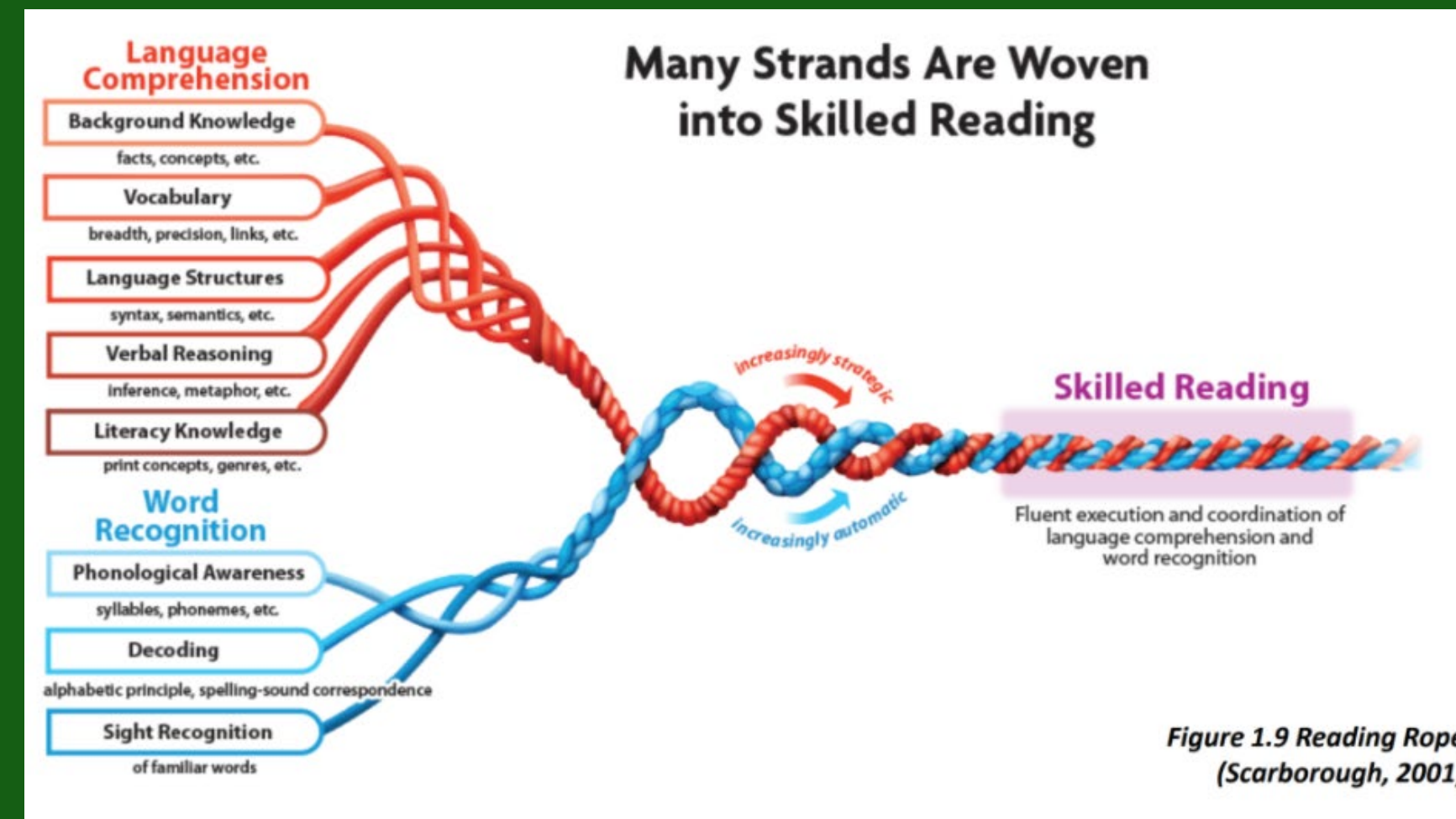
develops with opportunity and experience.



All very young children are emergent readers because they have not had the opportunity and experience required to be conventional readers.

# What emergent readers need to learn

- Why we read
- Build background knowledge and concepts
- Understand concepts about print
- Develop phonemic awareness
- Identify some concrete words
- Identify some letter names and sounds
- Develop a desire to learn to read





Everyone can  
promote growth in  
emergent readers



# Shared Reading



Children acquire and use knowledge and skills

“The interaction that occurs between an adult and a child as they read a book together”  
(Ezell & Justice, 2005)

Why Shared  
Reading?

Enhances  
literacy skills



# Follow the **CAR**

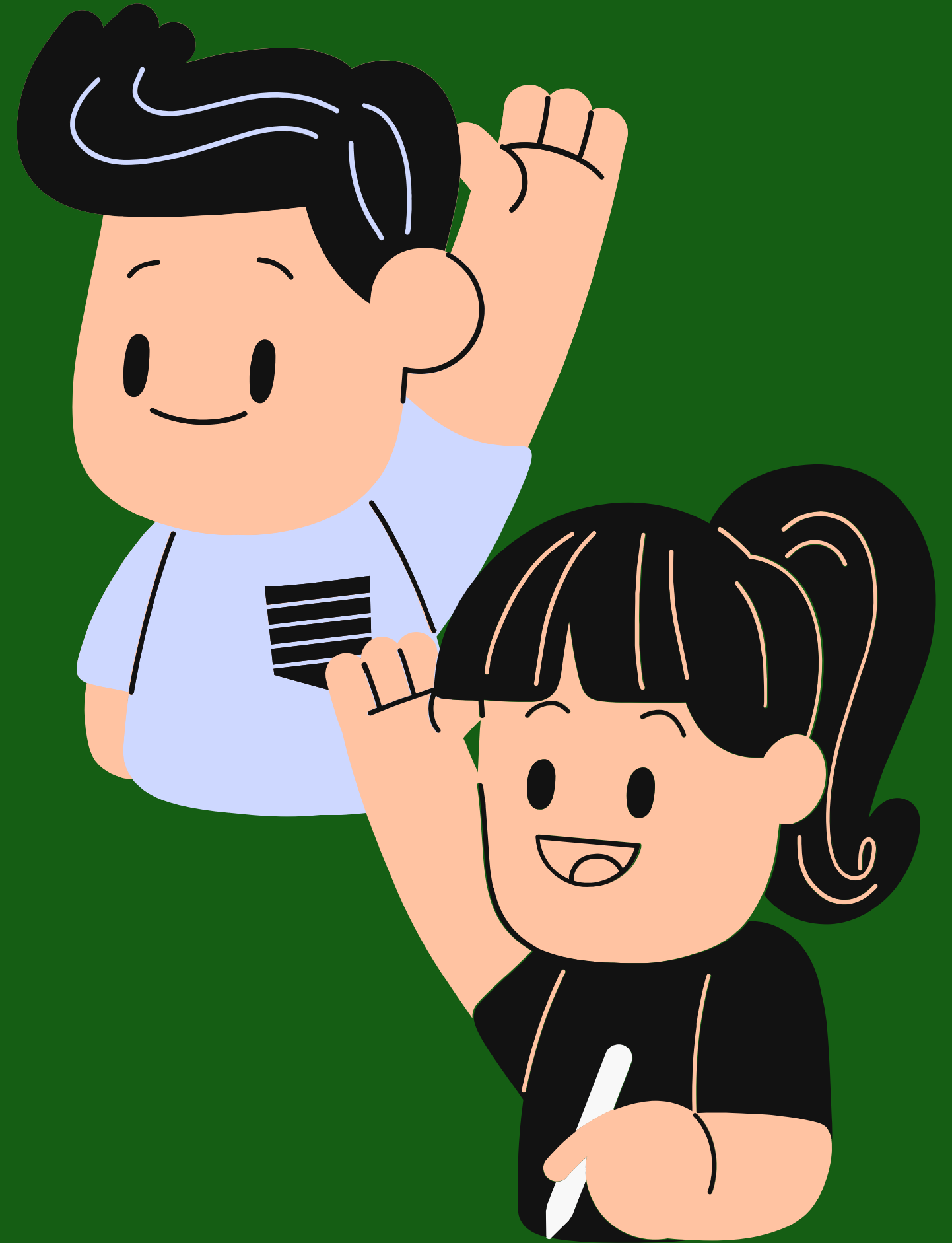
**C**omment and wait

**A**sk for participation and wait

**R**espond by adding a little more

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**Maximize  
interactions  
page by page**



# Labeling objects in the illustrations



I see a cow...



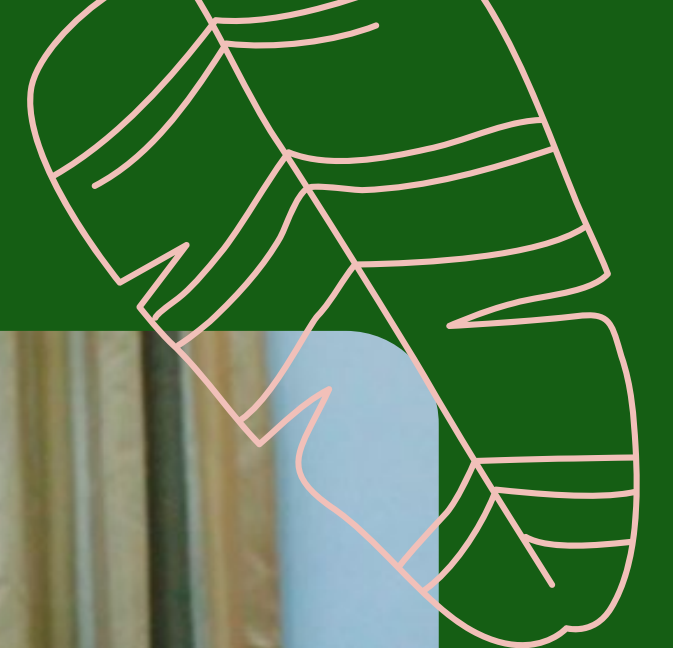
Talk about what  
is going on in the  
book

The cow is making a big mess!



Connect to  
real life

"Sometimes we  
make messes too"



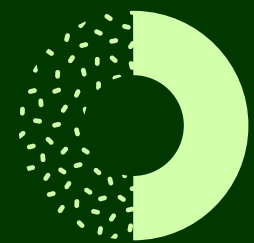
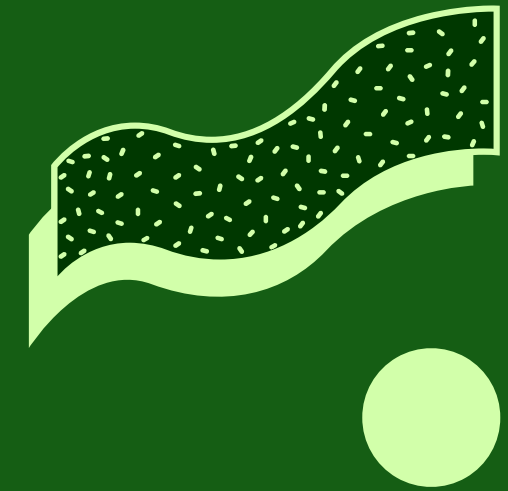
# Referencing the print

There is a 'c' like the 'c'  
in your name

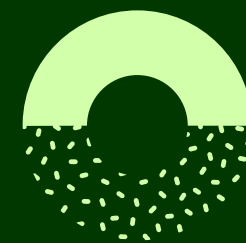




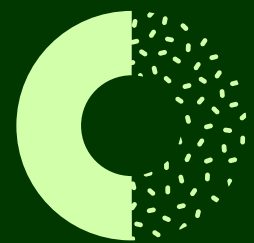
# Goal: For the child to lead the shared reading interaction



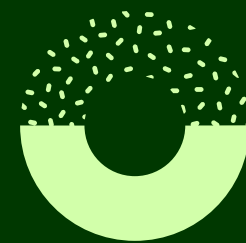
Put meaning to all communication attempts



Provide wait time



Child looks when Mom pointed to the picture



Used the voice output communication device and symbols provided through questions and comments

Mahalo!

HAPPY READING!!!

Aranía, Kaleo and Verna

