HAWAII FAMILIES AS ALLIES
PRESENTS



# Your Time To Sparkle

BECOMING A <u>BETTER</u> PARENT ADVOCATE



## HFAA Disclaimer

This training is made available to you by parents for parents and community partners for educational purposes only. Our intention is to give you a general understanding of information that may help you navigate the different systems of care and make choices that you feel will best support you and/or your child.

We do not give legal and/or medical advice.

# Learning Objectives



BRIEF OVERVIEW OF LAWS & HAWAI'I'S SYSTEMS OF CARE



**EFFECTIVE COMMUNICATION** 



**EFFECTIVE NEGOTIATION** 



DOCUMENTATION



# Learning Objectives



YOUR PARENT JOURNEY



SELF-CARE



ACTIVITY: A NOTE TO SELF



## Advocate

•(Noun) One who defends, vindicates, or espouses a cause by argument; upholder; defender; one who pleads for or on behalf of another; intercessor; one who pleads the cause of another in a court of law.



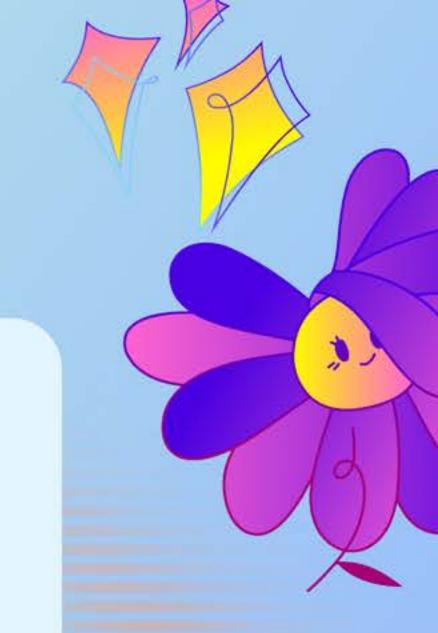




Hawai'i Systems of Care

THERE ARE 4 LAWS THAT MAY AFFECT YOUR CHILD WITH DISABILITES

2 of the 4 are civil rights laws, intended to prevent discrimination in school settings and in the community



## SECTION 504 OF THE REHABILITATION ACT OF 1973

- This requires that students with disabilities have equal access to educational services
- A individual 5O4 Plan is developed for qualifying students, which enables <u>modifications</u> and <u>accommodations</u> to ensure that students receive an education comparable to non-disabled students, including extra-curricular activities
- All students who have a disability which affects their education are covered under <u>Section 5O4</u>
- 5O4 Plans are generally developed for students with moderate needs, who don't otherwise qualify under Individuals with Disabilities Education Act (IDEA)

## AMERICANS WITH DISABILITIES ACT (ADA)

- Bars discrimination on the basis of disability in employment, public transportation, government services, and places for public use (parks, restaurants, stores, schools etc.)
- ADA for students w/disabilities are generally provided information in alternate formats (Braille or American Sign Language), modifying tests.
- Improving accessibility by redesigning equipment or building features

## FAMILY EDUCATION RIGHTS AND PRIVACY ACT (FERPA)

- Protects the privacy of student records for all public school students.
- Gives parents the right to review their child's education records at any time.
- Parents request copies, sometimes a small fee is charged for copies
- Parents can request changes in the record, when appropriate.



## INDIVIDUAL WITH DISABILITIES EDUCATION ACT (I.D.E.A)

- IDEA is the education law passed by Congress in 1975
- First law defined special education and spelled out what schools <u>must</u> provide to students with disabilities
- Special education is specially designed instruction at no cost to the parent
- Must meet the unique needs of a student with a disability



INDIVIDUAL WITH DISABILITIES EDUCATION ACT (I.D.E.A)

• IDEA Provides a <u>FREE APPROPRIATE PUBLIC EDUCATION</u> (FAPE) to children who because of a qualifying disability, need <u>special education</u> and <u>related</u> <u>services</u> to benefit from education

## Dept. of Health

 Vital statistics, Child & adolescent mental health, Environmental, Alcohol/drug supports

## Dept. of Human services

 SNAP, Med-quest, Child/Adult protective services, OYS, Childcare, Housing, DVR

## Dept. of Education

Education, Special education,



## **Family Court**

 Juvenile Justice, Drug court, Divorce, Child support/custody, Guardianship, Domestic violence,

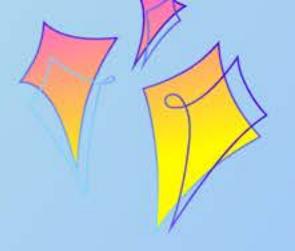
## Non-profit

Something for everyone, providing community support/services

#### Medical

 Health - mental, behavioral, physical, dental etc.





COMMUNICATION IS THE KEY TO UNDERSTANDING

## The definition of communication:

- The Latin root of the word "communication" means "come together"
- Communication involves a two way flow of information
- An idea is being transmitted and must be received and understood





## COMPONENTS OF EFFECTIVE COMMUNICATION

- For communication to be effective, there must be a sender, a receiver and a message
- The sender and receiver should approach each other with respect and integrity
- The message should be clear and concise
- Acceptance vs. Agreement









# What the what?!..Eh, What you said?



Share a word or phrase when you were told something and you had no idea what it meant





## TIPS

- Have an Agenda Yes! you can bring your own agenda and add/use it
- Bring a pen and paper Jot down questions you would like to address when they come up in the meeting/during note taking
- Take a break Emotions can run high affecting how we communicate
- Team Roles knowing the roles of each team member, understanding their function and who to direct your questions/concerns to.
- Audio recorder This can be helpful for documentation and accountability. \*\*\*You must inform the school/team you will be recording.
- Use "I" statements

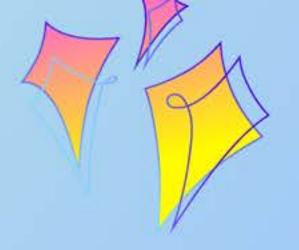




## TIPS

- Be clear, concise, & direct, expressing much in a few words
- Avoid these:
- Using slang words (pidgin is okay), clichés, or acronyms
- Generalities such as often, once in a while, soon
- Using absolutes like always, never
- "Beating around the bush" long stories & examples
- Making assumptions or assuming
- Profanity/cus-words
- Interrupting







## TIPS

 Take a break - Emotions can run high, affecting how we communicate

## Emotional intelligence skills, including:

- Self-awareness
- Self-regulation
- Empathy
- Motivation
- Social skills





## CORE ELEMENTS TO NEGOTIATION

- The process of problem solving, if done effectively, ensures those involved will have a stronger relationship
- Sharing views that will be heard
- Working as a team to find the best solutions overall
- Apply these skills in all areas of your life
- Make the effort to understand perspectives, even if we don't agree



## ACTIVE LISTENING IS A SKILL THAT TAKES PRACTICE

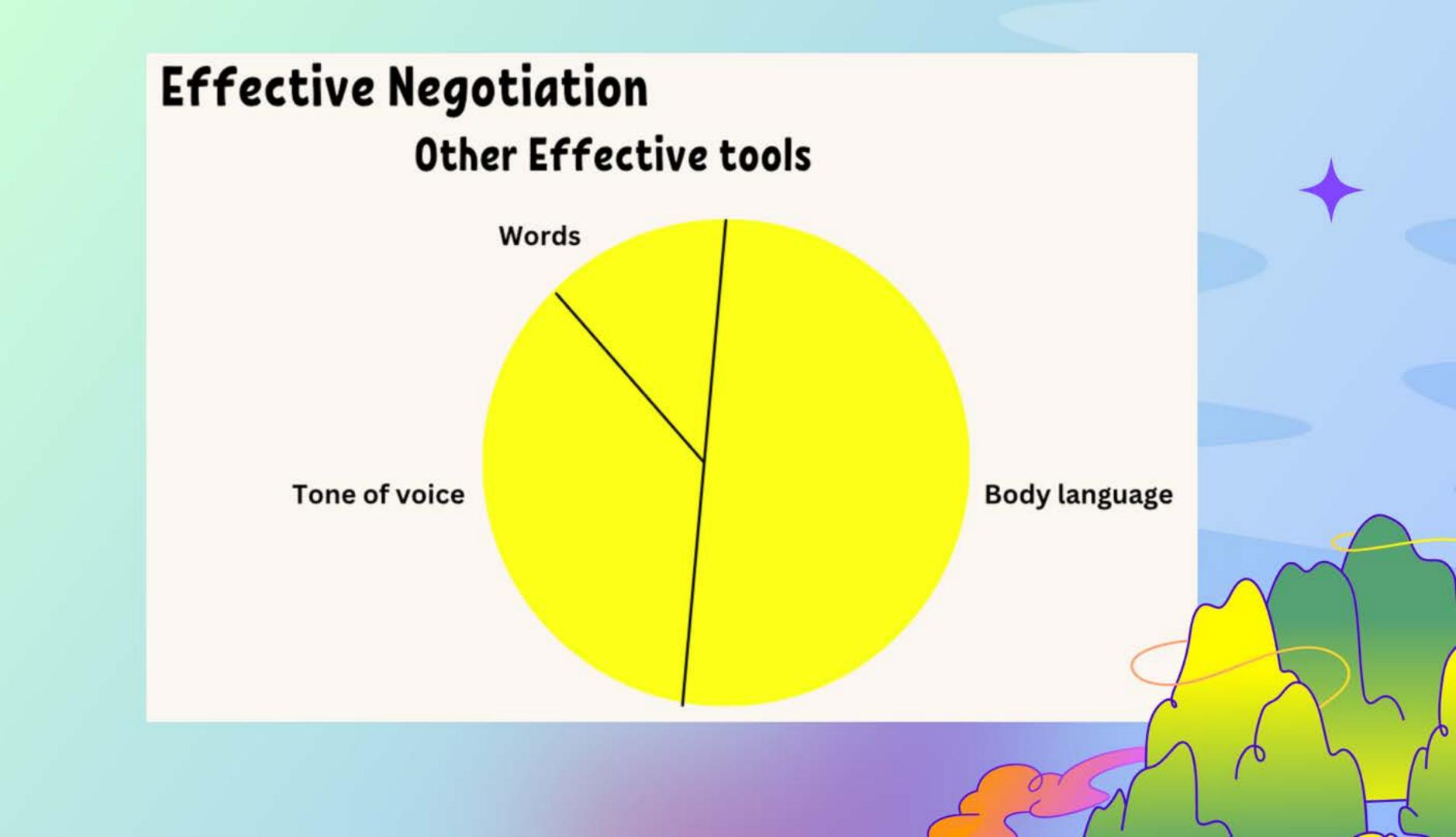
- Restating
- Reflecting
- Open ended questions
- Summarizing
- Listening to yourself listen



## THE THREE APPROACHES TO NEGOTIATION

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- <u>Establish trust</u>: Throughout the <u>negotiation process</u>, work on building a positive relationship with your counterpart. Be open to hearing their perspectives, practice active listening, and convey genuine interest in their opinions.
- Find uncommon ground: Instead of searching for ways you and your counterpart agree, find areas where your interests and perceptions differ.
- <u>Be ready to improvise</u>: Planning is important, but negotiations can be unpredictable. You don't know what the other party will bring to the table. Understand that you may need to refine your tactics as you learn more about their vantage point.



## TIPS

## PRACTICE PERCEPTION VS PERSPECTIVE

<u>Perception</u> is how we interpret the world based on our own experiences and beliefs, while <u>Perspective</u> involves understanding the world from an outside (their) viewpoint, often considering the feelings, thoughts and/or needs of others.

Gaining perspective can help improve communication and foster development by understanding with how others see things.



## TIPS

- Prepare
- Actively listen listening to yourself listening
- Share your view be ready to share your ideas, concerns and information
- Explore issues from your perspective and others
- Generate options brainstorming, there is no bad idea
- Evaluate options what options are closest to the goals that are being reached
- Finalize the agreement
- Evaluate the agreement

A solution-focused approach enables the best overall outcome.





# Document! Document!

## Documentation:

- Shows progress or regression You will have a detailed history of progress being made
- Proof of eligibility for programs
- Plans/programs are implemented
- In compliance with state and federal laws
- Appropriateness of program/placement-settings/plan changes





# Your Parent Journey

As parents, caregivers, and/or 'ohana, we are often so focused on what our child needs and don't take the time to look back at our journey. Finding meaning in our journey is <u>healing</u> and helps us continue to move forward:

- What we might have needed: non-judgement, to feel heard, valued, etc.
- Give Grace: we may not have had all the answers or the 'should've', 'could've', 'would've'
- Resilience: reminds us how far we have come

# Your Parent Journey

AS PARENTS, WE EXPERIENCE DIFFERENT FEELINGS THROUGHOUT OUR JOURNEY. THE JOYFUL ONES ARE THE BEST PART OF BEING A PARENT AND WE LOVE TO SHARE THEM.

We often suffer in silence when feeling:

- Fear
- Guilt
- Anger
- Loss of hope
- Shame
- Urgency
- Overwhelmed

# Your Parent Journey

## CONSIDER YOUR OWN JOURNEY...

- We find meaning within your own journey
- The practice of giving grace to yourself and others
- Celebrate the little things too
- It's okay to not have all the answers
- We are all at different places in our journey
- Practice taking time to care for yourself

Reflection - What were some of the things you felt you needed, gave you hope, and helped you through the hard times?

### TAKING CARE OF YOURSELF

Self-care could mean many different things: Life is stressful. When given in small amounts it's easy to manage, too much stress over long periods of time can affect:

- Health mental, emotional, & physical
- Relationships with 'ohana, keiki, friends, & community
- Healthy lifestyle habits
- Employee performance
- Mood & energy
- Staying rooted in your culture and religion



#### TAKING CARE OF YOURSELF

Self-care is <u>not</u> selfish!

Often times we feel guilty when doings for ourself. Like the popular saying goes:

"You gotta take care of yourself before you can take care of anyone else", there is no greater truth than this.



#### TAKING CARE OF YOURSELF

## Self-care is many things:

- Talking a walk, go for a run, swimming, lift weights
- Take a drive listening to music that makes you feel good
- Taking a nap
- Spend time in the 'aina beach, mountain, hike, lo'i kalo
- Cultural/religious practices
- Read
- Spend time with family and friends
- Prepare your favorite meal

What are some things you do that helps you relieve stress?



# Activity: A note to self

Write personlized statements and/or words for yourself to reflect back on when you need it!

What are your best negotiation skills/traits?

What are your best communication skills/traits?

What action words build hope?

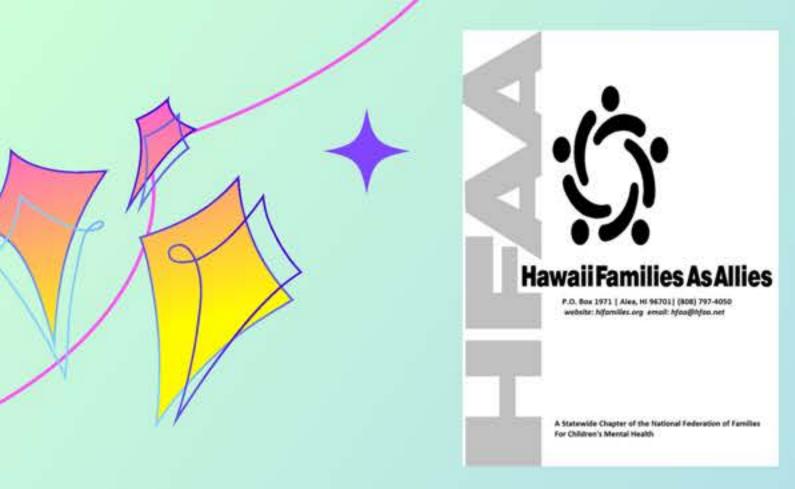
Words that give you strength when you are feeling stressed, overwhelmed, or hopeless!



Practicing self-care reminders, how do you feel after?







# Hawaii Families As Allies





hifamilies.org



(808) 682-1511



hawaiifamilies



hfaa@hfaa.net



hawaii families as allies





# Mahalo nui loa!

