

Leadership
in Disabilities &
Achievement of
Hawai'i



EVERY TEST
YOU TAKE



Presented by Leadership in Disabilities & Achievement of Hawai'i



GOAL

To improve your understanding of the form and function of an educational assessment and how it benefits your child with a suspected disability.

Objectives

- Understand why assessments are conducted
- Learn what tests measure
- Understand how results help your child
- Learn your role as a parent



ASSESSMENTS HELP
ANSWER:

WHY IS MY CHILD
STRUGGLING?

DOES MY CHILD HAVE A
DISABILITY?

WHAT SUPPORTS DOES
MY CHILD NEED?

WHAT SHOULD BE
INCLUDED IN THE IEP?

What is an Educational Assessment



Educational assessments are used to understand how your child
learns

The Evaluation Must:

- Assess in all suspected areas of disability
- Use more than one test
- Not rely on a single score
- Help determine eligibility
- Help develop the IEP

WHY SCHOOLS CONDUCT ASSESSMENTS (IDEA)

Purpose of Evaluation:

- Determine eligibility
- Identify strengths
- Identify needs
- Determine services
- Develop goals

Under **IDEA**, schools must evaluate a child when a disability is suspected.

Area

What It Measures

Cognitive	How a child thinks and solves problems
Academic	Reading, writing, math
Speech/Language	Understanding and using language
Social/Behavior	Emotions, behavior, attention
Adaptive Skills	Daily living skills
Motor Skills	Fine and gross motor
Processing	Memory, attention, visual/auditory processing



AREAS SCHOOLS MAY ASSESS



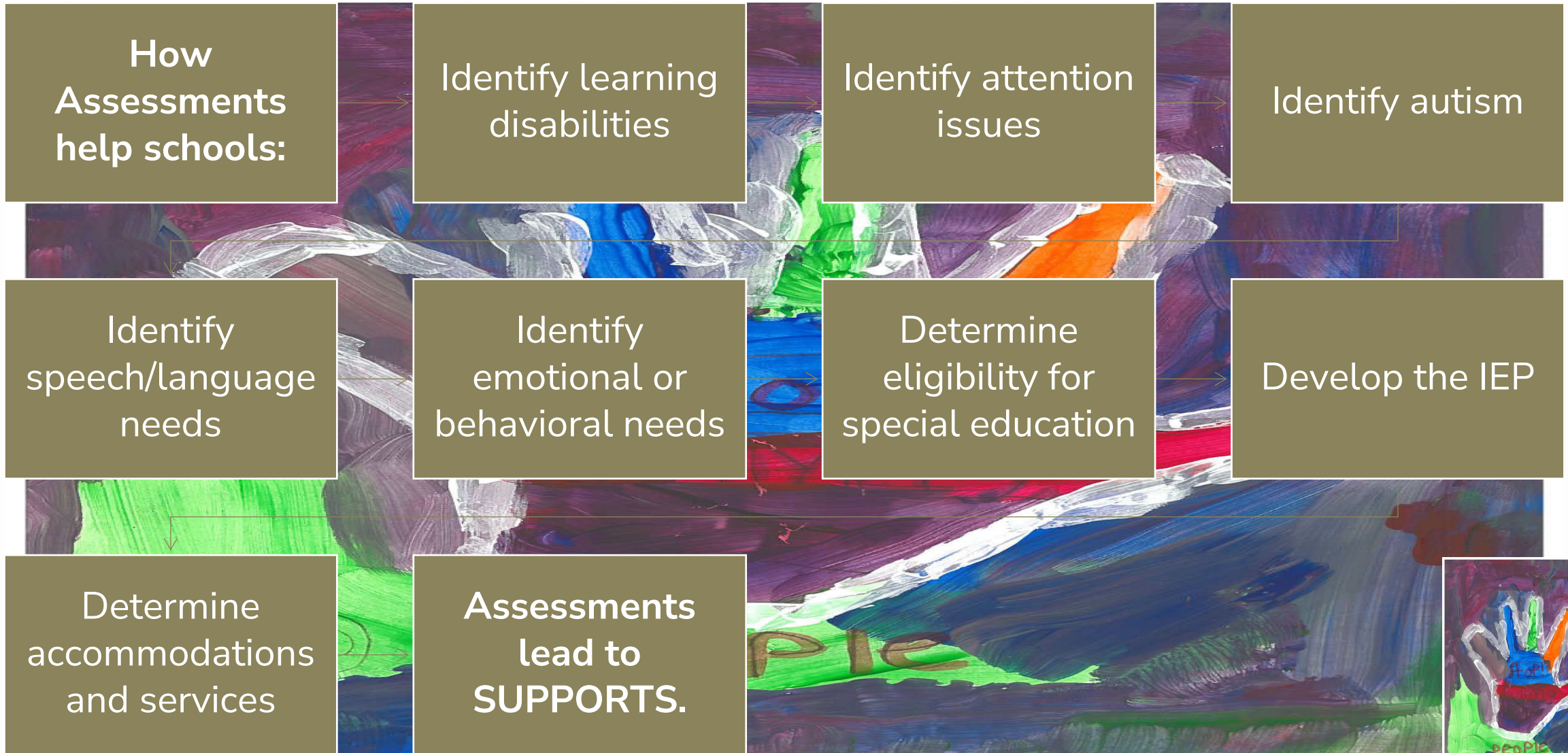


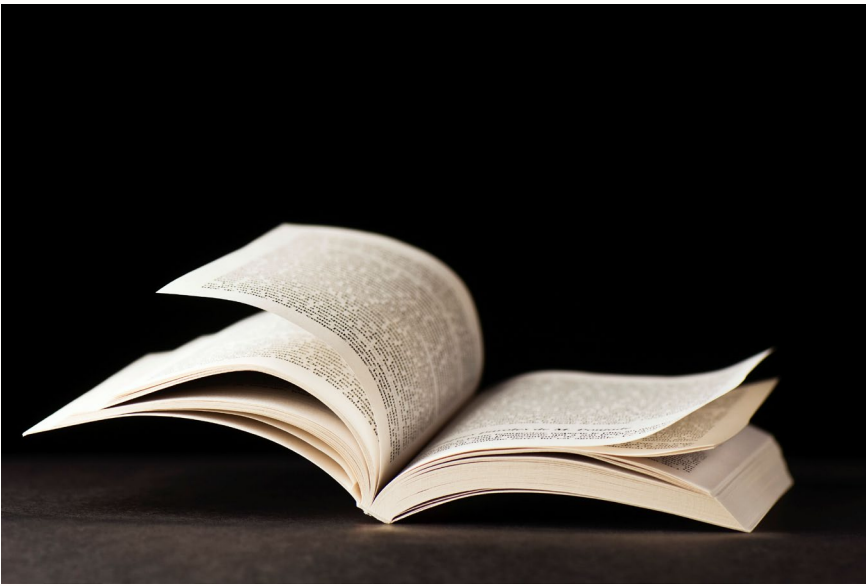
TYPES OF TESTS YOU MAY SEE

Common assessments used in schools

- **Cognitive**
- WISC
- Stanford-Binet
- Woodcock Johnson Cognitive
- **Academic**
- Woodcock Johnson Achievement
- WIAT
- KTEA
- **Behavior**
- BASC
- Conners
- **Adaptive**
- Vineland
- ABAS
- **Speech**
- CELF
- PPVT

How Assessments Help Schools





HOW PARENTS SHOULD READ ASSESSMENT REPORTS



When reading an evaluation report, parents should look for:



Strengths



Needs



Impact on learning



Eligibility determination



Recommendations



IEP goals based on assessment results

PARENT RIGHTS IN THE ASSESSMENT PROCESS

Parents have the right to:

- Request an evaluation
- Consent before testing
- Receive copies of reports
- Ask for explanations of results
- Request an Independent Educational Evaluation (IEE)
- Participate in eligibility meetings
- Participate in IEP development

Parents are part of the evaluation team.





GOAL: TO IMPROVE YOUR UNDERSTANDING OF THE FORM AND FUNCTION OF AN EDUCATIONAL ASSESSMENT AND HOW IT BENEFITS YOUR CHILD WITH A SUSPECTED DISABILITY.



Remember

- Assessments are tools to understand your child
- They identify strengths and needs
- They determine eligibility
- They help develop the IEP
- They lead to services and supports
- Parents play an important role

EVALUATION

